

ABOUT THE SPEAKERS



Prof Fazal Rizvi
Professor Emeritus
University of Melbourne and
University of Illinois at Urbana-Champaign

Fazal Rizvi is Professor Emeriti at the University of Melbourne, as well the University of Illinois at Urbana-Champaign. He has written extensively on issues of identity and culture in transnational contexts, globalization and education policy and Australia-Asia relations. His book, co-authored with Bob Lingard, *Globalizing Education Policy*, is read widely and has been translated in numerous languages. A collection of his essays is published in: *Encountering Education in the Global: Selected Writings of Fazal Rizvi* (Routledge 2014). Fazal is a Fellow of the Australian Academy of the Social Sciences and a former Editor of the journal, *Discourse: Studies in Cultural Politics of Education*, as well as a past President of the Australian Association of Research in Education.



Prof Liz Jackson
Professor of International Education
Education University of Hong Kong

Liz Jackson is Professor of International Education at the Education University of Hong Kong. She is also President of the Philosophy of Education Society of Australasia. Her research interests are in philosophy of education and global studies. She is author of *Muslims and Islam in U.S. Education: Reconsidering Multiculturalism* (2014), *Questioning Allegiance: Resituating Civic Education* (2019), and *Contesting Education and Identity in Hong Kong* (2020).



Prof Jason Goulah
Professor of Bilingual-Bicultural Education
DePaul University

Jason Goulah is Professor of Bilingual-Bicultural Education and Director of the Institute for Daisaku Ikeda Studies in Education at DePaul University in Chicago, IL, and Executive Advisor at the Ikeda Center for Peace, Learning and Dialogue in Cambridge, MA. At DePaul, he also directs degree programs in Bilingual-Bicultural Education, World Language Education, and Value-Creating Education for Global Citizenship. His award-winning scholarship in Ikeda/Soka studies, socio-ecological justice, and language, culture, and education has appeared in multiple volumes and scholarly journals.



Assoc Prof Suzanne Choo
National Institute of Education
Nanyang Technological University

Suzanne Choo is Associate Professor in the English Language and Literature Academic Group at the National Institute of Education, Nanyang Technological University, Singapore. Her research has been published in various peer-reviewed journals such as *Harvard Educational Review*, *Research in the Teaching of English*, *Discourse: Studies in the Cultural Politics of Education*, among others. Her book, *Reading the world, the globe, and the cosmos: Approaches to teaching literature for the twenty-first century* (Peter Lang, 2013) was awarded the 2014 Critics Choice Book Award by the American Educational Studies Association. Her most recent books are co-edited volumes titled *Educating for the twenty-first century: Perspectives, policies and practices from around the world* (Springer, 2017) and *Literature education in the Asia-Pacific: Policies and practices and perspectives in global times* (Routledge, 2018). She recently co-edited a special issue on Asian cosmopolitanisms with Fazal Rizvi in *Asia Pacific Journal of Education*.