

1st International Conference on Ikeda/Soka Studies in Education

Uniting, Defining, and Advancing the Field: Perspectives, Practices and Possibilities

August 9-11, 2018
DePaul University / Chicago, Illinois (USA)

	Day 1 / Thursday, Aug 9 th
9:00 – 9:30 am	<p>Conference Opening</p> <p>Paul Zionts Dean, DePaul University College of Education</p> <p>Jason Goulah Director, DePaul University Institute for Daisaku Ikeda Studies in Education</p>
9:30 – 10:24 am	<p>Session #1 Comparative Analyses in Global Contexts</p> <p><i>Aims of the Curriculum: Russel, Dewey and Makiguchi</i> Tetsuko Watanabe, University College London, Institute of Education, U.K.</p> <p><i>A Comparative Study: Makiguchi's Soka Education and Al-Ghazali's Islamic Philosophy of Education</i> Wendy Yee Mei Tien, University of Malaya, Malaysia</p> <p><i>Education with Purpose: Examining Parallels between Cuban and Soka Education</i> Jessica Bridges, Oklahoma State University</p>
10:24 – 10:40 am	Dialogue on Session #1
10:45 – 11:57 am	<p>Session #2 Dialogue as Inquiry and Practice</p> <p><i>Teacher Educators as Agents of Change: A Discourse Analysis on Daisaku Ikeda's Dialogues</i> Nai-Cheng Kuo, Augusta University</p> <p><i>Friends in the Orchid Room: An Inquiry into Value-Creative Dialogue</i> Melissa Bradford, DePaul University</p> <p><i>Dialogue as an Integral Part of School Curriculum: A Case Study at Soka High School</i> Ashima Mehra, Tokyo Soka High School, Japan</p> <p><i>Extending Assessments to Include Value (Kankei) Theory</i></p>

	Masahiro Arimoto, Tohoku University, Japan, Nitika Kariwala, Aryan Institute of Computer & Technology, India
11:57 am – 12:15 pm	Dialogue on Session #2
12:15 - 1:45 pm	Lunch on Own
1:45 – 2:39 pm	<p>Session #3 Education Beyond Schooling</p> <p><i>Creating a Revolutionary Change in People’s Consciousness for Nuclear Abolition</i> Anna Ikeda, SGI Office for UN Affairs</p> <p><i>Implications for Global Citizenship Education: Social Movements and the Case of Adivasis</i> Alankrita Chhikara, Purdue University</p> <p><i>New Media Literacy and Soka Education</i> Jordan Stalker, Independent Scholar, USA Jihii Jolly, News Deeply</p>
2:39 – 2:55 pm	Dialogue on Session #3
3:05 – 4:17 pm	<p>Session #4 Reclaiming Care and Compassion in Education</p> <p>Panel: Value-Creative Dialogue as an Expression of Ikeda’s Ethos of Care in Education</p> <p><i>The Fragrance of Compassion: Value-Creative Dialogue in Educational Theory and Teacher Practice</i> Melissa Bradford, DePaul University; Joliet Junior College</p> <p><i>Caring Relations: Exploring Ikeda’s Ethos of Care in the Soka Schools</i> Julie Nagashima, Arizona State University</p> <p><i>Value-Creative Dialogue: Eating, Caring, Praying</i> Melanie Reiser, DePaul University</p> <p>Paper: Soka Education and Reclaiming the Concept of Teaching as a Caring Profession Diana Wandix-White, Texas A&M University Vicki Mokuria, Texas A&M University</p>
4:17 – 4:35 pm	Dialogue on Session #4
4:45 – 5:39 pm	<p>Session #5 Ikeda/Soka Studies Across Disciplines</p> <p><i>Commonplacing as Literary Performance: Toward Non-Expedient Reading in</i></p>

	<p><i>Secondary English Language Arts</i> Iain Coggins, Teachers College, Columbia University</p> <p><i>Value-Creating Education through Paintings Inspired by Humanistic Writings of Daisaku Ikeda</i> Susmita Lakhyani, Delhi University, India</p> <p><i>Theory of “Value Creation” Meets Practice in Mathematics: The Potential of the Mathematical Modeling Project</i> Joo Young Park, Florida Institute of Technology</p>
5:39 – 5:55 pm	Dialogue on Session #5
6:05 – 7:15 pm	<p>Keynote Presentation <i>Young Makiguchi and Instruction for Multiple Grade Classrooms</i> Takao Ito, Soka University, Japan</p> <p>Respondent Mitsunori Sagae, Soka University</p>
	Dinner on Own

	Day 2 / Friday, Aug 10 th
9:00 – 10:12 am	<p>Session #6 Human Rights, Social Justice and Identity in Education</p> <p><i>An Authentic Human Rights Culture: Daisaku Ikeda’s Contribution to Building a People’s Movement for Human Rights</i> Michele Lamb, University of Roehampton, London; University of Essex Human Rights Center</p> <p><i>Soka Meets Queer: (Re)cognizing Value Through Difference</i> Ian Nicholas Mello, Colégio Soka do Brasil, Brazil</p> <p><i>Dancing in the Liminal Tension: A Phenomenological Study of How Queer Black Boys Attain Happiness</i> Kendrick Johnson, DePaul University</p> <p><i>The Relevance of Value-Creating Education for African American Males</i> Joy Williams, DePaul University</p>
10:12 – 10:30 am	Dialogue on Session #6

10:45 am – 12:00 pm	<p>Keynote Presentation <i>Josei Toda's Educational Perspectives, Practices and Role in the Soka Heritage of Education</i> Jason Goulah, Nozomi Inukai Institute for Daisaku Ikeda Studies in Education, DePaul University</p>
12:00 - 1:30 pm	Lunch on Own
1:30 – 2:42 pm	<p>Session #7 Voices from the Field: Learning from Teachers</p> <p><i>Listening to Soka Educators' Voices Regarding Quality Early Childhood Education: A Multisite Case Study</i> Kiiko Ikegami, Monash University, Australia</p> <p><i>The Perceptions of Teachers Regarding Guiding Principles of Soka Education</i> Julia Hrdina, Lesley University</p> <p><i>The Emergence of a Value-Creating Educator: A Retrospective Autoethnography</i> Michio Okamura, DePaul University; Andrew Jackson Academy, Chicago Public Schools</p> <p><i>Value-Creating Education for Social Innovation: Based on My Classroom Practice</i> Tamiko Terabayashi, Soka University, Japan</p>
2:42 – 3:00 pm	Dialogue on Session #7
3:15 – 4:27 pm	<p>Session #8 Learning Languages for Self-Development and Engaging the World</p> <p><i>Revisiting Makiguchi's Pedagogy as Applied to English Language Education in Japan</i> Ritsuko Rita, Independent Scholar; formerly Kansai Soka High School, Japan</p> <p><i>A Language Educator's Journey: What Did Soka Education Do to Me?</i> Masashi Otani, University of Florida</p> <p><i>A World Language Program for Value-Creating Global Citizenship Education</i> Nobuko Kuroda, DePaul University</p> <p><i>Fostering Global Citizenship through "Homestay" Experiences at the Soka High School of Brazil</i> Scott Bower, DePaul University; Colégio Soka do Brasil, Brazil</p>
4:27 – 4:45 pm	Dialogue on Session #8
5:00 – 6:30 pm	<p>Keynote Presentation <i>Uncommon Faiths: John Dewey and Makiguchi Tsunesaburo's Recasting of</i></p>

	<p><i>“Religion” and Its Implications for Today</i> Andrew Gebert, Soka University, Japan; DePaul University</p>
6:30 - 8:30 pm	Catered Reception for All Participants

	Day 3 / Saturday, Aug 11 th
9:00 – 9:36 am	<p>Session #9 Examining University Programs in Global Citizenship Education</p> <p><i>Peace-Oriented Global Citizenship Education: Lessons from Daisaku Ikeda’s Human-Centered Philosophy</i> Alesse de Freitas Nunes, Soka University, Japan</p> <p><i>Students’ Conceptions of Global Citizenship at Soka University, Japan</i> Emma Pike, Teachers College, Columbia University</p>
9:36 – 9:54 am	Dialogue on Session #9
10:10 am – 11:45 pm	<p>Keynote Presentation <i>Five Visions of Cosmopolitan Education</i> Gonzalo Obelleiro, DePaul University</p> <p><i>Contributions of Soka as a People’s Movement to the Discourse and Practice of Value-Creating Global Citizenship Education</i> Namrata Sharma, SUNY Oswego; DePaul University</p>
11:45 - 1:30 pm	Lunch on Own
1:30 – 2:06 pm	<p>Session #10 Challenging (Socio-)Economic Ideologies in Education</p> <p><i>Value-Creating Education in an Age of Accountability</i> Alexandra Cruz, DePaul University</p> <p><i>Educational Reform Tribulations: How to Drive Change through Shifting the Conversation around Money</i> Nicholas Ridgely Goldsborough, DePaul University</p>
2:06 – 2:24 pm	Dialogue on Session #10
2:35 – 3:29 pm	Session #11 Establishing Education as the Fourth Branch of

	<p>Government [Panel]</p> <p><i>One Empirical Interpretation about Ikeda's Proposal: Citizen's Participation in School Education</i> Hiroki Ishizaka, Naruto University of Education, Japan</p> <p><i>International Trends in School Autonomy Using OECD-PISA Surveys: How Much Is the Decision-Making in Education Decentralized?</i> Kentaro Shimada, Kyoto University, Japan</p> <p><i>Education Policy-Making and Independence of Education as State Power</i> Tetsuko Watanabe, University College London, Institute of Education, U.K.</p>
3:29 – 3:45 pm	Dialogue on Session #11
4:00 – 4:54 pm	<p>Session #12 The Role of Soka in College Readiness and Acceptance</p> <p><i>Applying Toda's Deductive Method to Standardized Test Essay Writing</i> Nitesh Sil, DePaul University; DIG International, Japan</p> <p><i>Application Essay Writing: Teachers' Role in Fostering Students' Awareness as Global Citizens</i> Ritsuko Rita, Independent Scholar; formerly Kansai Soka High School, Japan</p> <p><i>Significance of Value-Creating Education in 21st Century India</i> Sunita Gupta Konwar, Pearl Academy, India</p>
4:54 – 5:10 pm	Dialogue on Session #12
5:20 – 6:35 pm	<p>Closing Keynote Presentation</p> <p><i>Creating Social Change: Emerging Leadership Lessons</i> Maria Guajardo, Soka University, Japan</p>
	Dinner on Own